الصفحة	الامتحان الوطني الموحد للبكالوريا	المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي
1 / 1	**الدورة الاستدراكية 2019**	المركز الوطني للتقويم والامتحانات والتوجيه
♦	**- عناصر الإجابة -**	
	RR 10 ♣♣♣♣♣♣♣♣♣♣♣♣♣♣♣♣♣♣♣♣	

المادة	اللغة الأنجليزية	مدة الانجاز	3
الشعبة أو المسلك	شعبة الآداب والعلوم الإنسانية : مسلك الآداب	المعامل	4

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. CHOOSE THE RIGHT ANSWER. (2 pts)

c. medical services in Rwanda.

B. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification only if the choice is correct. Quotes from the text are acceptable.)

1. F. There was nothing the doctors could do.
2. F. This would take 3 hours.
3. T. The whole process takes about a minute.

C. TICK (√) THE QUESTIONS THAT THE TEXT ANSWERS AND PUT A CROSS (X) NEXT TO THE ONES THAT THE TEXT DOES NOT ANSWER. (2 pts; 0.5 pt each)

Example 1: Who took Ghislane to the village healthcare centre?	√
Example 2: What are the problems with using the Zip drone in Rwanda?	**X**
1. How old was Ghislane?	√
2. How much does the Zip drone cost?	**X**
3. When was the Zip drone project launched in Rwanda?	√
4. How do hospitals know the arrival time of the drone?	√

D. SENTENCE COMPLETION: (2 pts; 1 pt each)

1. ..... (type a message) to request/ask for two bags of blood for Ghislane.
2. .... a tablet and a catapult .

E. PICK OUT: (2 pts; 1 pt each)

1. She thought there was no hope for her daughter.
2. the child opened her eyes.

F. WORD MEANING: (2 pts; 1 pt each) 1. resort 2. rushed

G. WORD REFERENCE: (2 pts; 1 pt each) 1. drone 2. Rwanda

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (4 pts; 1 pt each) 1. needn't 2. make 3. look for 4. whose

B. WORD FORM: (2 pts; 1 pt each) 1. successful 2. protect

C. VERB TENSE: (2 pts; 0.5 pt each) 1. had lived/had been living/lived- came 2. would have translated 3. will have disappeared

D. ERROR CORRECTION: (3 pts; 1 pt each) 1. made 2. to stay 3. I would

E. MATCHING: (2 pts; 0.5 pt each) **1. c 2.e 3. a 4.d**

F. RESPONDING TO SITUATIONS: (2 pts; 1pt each) ***Accept any correct and appropriate answer***.

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt